

**Mandatory Closing:** On March 12, 2020, Governor Mike DeWine made an unprecedented announcement ordering all of Ohio's **public, community and private K-12 school buildings** to be closed to students for a three-week period—beginning at 12:01 AM on March 17 and ending at 11:59 PM on April 3, 2020—due to the ongoing coronavirus health crisis. In order to further protect our students and staff, the Zane Trace Local School District closed as of Friday March 13, 2020.

**Special Education Services:** Zane Trace Local School District is committed to providing quality special education services for all of our students with exceptional learning needs. We are doing our best to provide learning opportunities for our students using materials from both the regular education classroom and special education classroom settings. Our Intervention Specialists are available to help with any questions or concerns that you may have in regards to your child's IEP or the work packets that were sent home. Please contact your child's grade level Intervention Specialist.

**Special Education Intervention Specialists:**

**ELEMENTARY**

**Grades K-2:** Teresa Johnston [tjohnston@ztlisd.org](mailto:tjohnston@ztlisd.org)

**Grade 3:** Stephanie Legg [slegg@ztlisd.org](mailto:slegg@ztlisd.org)

**Grades 2-4:** Carrie Wilhelm [cwilhelm@ztlisd.org](mailto:cwilhelm@ztlisd.org)  
(Self-Contained Classroom)

**Grade 4:** Tara Miller [tmiller@ztlisd.org](mailto:tmiller@ztlisd.org)

**MIDDLE SCHOOL**

**Grade 5:** Kim Wright [kwright@ztlisd.org](mailto:kwright@ztlisd.org)

**Grade 6:** Janice Rhodes [jrhodes@ztlisd.org](mailto:jrhodes@ztlisd.org)

**Grade 7:** Barbara Young [byoung@ztlisd.org](mailto:byoung@ztlisd.org)

**Grade 8:** Victoria Fitch-Blankenship [vfitch@ztlisd.org](mailto:vfitch@ztlisd.org)

**HIGH SCHOOL**

**Grades 9-10:** Jamie Hoselton [jhoselton@ztlisd.org](mailto:jhoselton@ztlisd.org)

**Grades 11-12:** Don Kunz [dkunz@ztlisd.org](mailto:dkunz@ztlisd.org)

**RELATED SERVICE PERSONNEL**

**Grades K-12: Speech Therapist-** Kristen Davis [kdavis@ztlisd.org](mailto:kdavis@ztlisd.org)

**Scheduled Special Education Meetings:** In regards to previously scheduled ETR and IEP team meetings, the District will make every effort to contact parents via phone conference on the scheduled date through April 3rd. We will discuss your child's current evaluation and/or IEP progress as of our date of closure on 3/13/20. If you have any questions regarding these meetings please contact Robin Ayres, Special Education Coordinator [rayres@ztlisd.org](mailto:rayres@ztlisd.org)

## **ONLINE RESOURCES**

### **Information provided from U.S. Department of Education**

#### **What you need to know about Coronavirus Disease 2019 (COVID-19):**

<https://www.cdc.gov/coronavirus/2019-ncov/downloads/2019-ncov-factsheet.pdf>

#### **What to do if you are sick:**

<https://www.cdc.gov/coronavirus/2019-ncov/downloads/what-you-should-do.pdf>

#### **Stop the spread of germs- help prevent the spread of respiratory viruses like COVID-19:**

<https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs.pdf>

### **Information provided from US Centers for Disease Control and Prevention (CDC)**

<https://www.cdc.gov/coronavirus/2019-ncov/index.html>

### **Information provided from Ohio Department of Education (ODE)**

<http://education.ohio.gov/Topics/Student-Supports/Coronavirus>

### **Information provided from Ohio Department of Health**

<https://coronavirus.ohio.gov/wps/portal/gov/covid-19/>

### **Information provided from Ross County Health Department**

<http://rosscountyhealth.org/>

## **ADDITIONAL RESOURCES**

### **Learners with Visual Impairment**

- Center for Parent Information and Resources:  
<https://www.parentcenterhub.org/visualimpairment>
- Kids Health from Nemours: <https://kidshealth.org/en/teens/visual-impairment.html>

### **Learners with Deaf and Hard of Hearing**

- American Sign Language (ASL and Vocabulary Practice and Development) Sign School: [www.signschool.com](http://www.signschool.com)
- Checking Hearing/Audiology Equipment:  
[www.auditoryverbalthrapy.net/2015/03/25/ling-six-sound-check](http://www.auditoryverbalthrapy.net/2015/03/25/ling-six-sound-check)
- Center For Disease (CDC) Parents Guide to Hearing Loss: <https://www.cdc.gov/ncbddd/hearingloss/parentsguide/hearingloss/intervention-support.html>

### **Learners with Augmented Alternative Communication (AAC) Devices**

- This is guidance for use of AAC Devices in the home for families and students with limited language and/or comprehension ability: <https://www.assistiveware.com/blog/language-opportunities-using-aac-home>
- Video of Tips for parents of learners who use AAC Devices: <https://www.youtube.com/watch?v=p-t5HdcM84E&feature=youtu.be>

### **Learners with Speech & Language Needs**

- Circle-Time: Provides live, interactive “Mommy and Me” classes that are

convenient (and engaging) for parents and (fun and) educational for children. Every group session is led by a certified subject-matter expert. The hands-on sessions are evidence-based and promote healthy play activities that continue beyond the class. <https://circletimefun.com/>

- Library of Online Speech and Language Resources for Home Practice: <https://docs.google.com/document/u/0/d/1o4Pij3wBbsJD83R2F7iqNM8Gy3QCgPezHHGdiW5gcpQ/mobilebasic>
- Vocabulary Spelling City - Free access - Enter code: VSCFree90 upon registration on website: [www.spellingcity.com](http://www.spellingcity.com)

## **Learners with Autism Spectrum Disorder (ASD)**

- OCALI-Ohio Center for Autism and Low Incidence: <https://www.ocali.org>
- Challenging Behavior Toolkit and Videos: <https://www.autismspeaks.org/toolkit/challenging-behaviors-tool-kit>
- Understanding What A Social Story Is And How to Use Them: <https://www.autismparentingmagazine.com/social-stories-for-autistic-children/>
- Positive Behavioral Intervention Support (Social Stories): <https://www.pbisworld.com/tier-2/social-stories/>
- **The Autism Tool Kit** contains resources to help children, teens, and adults with autism interact successfully at home, in school, and in the workplace.
  - This resource includes downloadable PDFs and helpful links for parents & families: <http://autism-support.org/autism-resources/autism-tool-kit>
  - The link below includes a list of communication apps, organization apps, and educational apps for individuals with autism and other special needs: <http://autism-support.org/wp-content/uploads/2011/08/iPhone-iPod-Touch-Apps-for-Special-Ed.pdf>
- Autism Tool Kit Links:
  - Click the link and scroll down to see an extensive collection of free Picture Exchange Communication System (PECS) cards: <http://trainland.tripod.com/pecs.htm>
- Free Printable Emotion and Behavior Cards:
  - Print out these cards to communicate about hygiene, housekeeping, scheduling, and emotions/self-management: <http://www.usevisualstrategies.com>
- How to Write Your Own Social Stories:
  - Social stories are easy to create once you understand how they work. This site tells you how to write your own social stories: <http://www.autism-help.org/communication-social-stories-autism.htm>

## **Social Emotional Learning (SEL) Resources**

- 25 Fun Mindfulness Activities for Children & Teens

(+Tips): <https://positivepsychology.com/mindfulness-for-children-kids-activities/>

- 10 Ways to Teach Mindfulness to Kids: <https://leftbrainbuddha.com/10-ways-teach-mindfulness-to-kids/>
- Positive Behavioral Supports at home from the Association for Positive Behavior Support (APBS): <https://www.apbs.org/about/families>
- Positive Behavior Support Resource: <https://www.pbisworld.com/tier-2/social-stories/>

## **Mental Health Resources**

- Mental Health and Coping During COVID-19: <https://www.cdc.gov/coronavirus/2019-ncov/prepare/managing-stress-anxiety.html>
- ADHD Parenting Tips: <https://www.helpguide.org/articles/add-adhd/when-your-child-has-attention-deficit-disorder-adhd.htm>
- Mental Health. Gov Link: <https://www.mentalhealth.gov/>
- USA National Suicide Hotlines: 1-800-SUICIDE / 1-800-784-2433

**Parents can access a copy of "A Guide To Parent Rights in Special Education" Procedural Safeguards Notice on the ODE (Ohio Department of Education) website: <http://education.ohio.gov/Topics/Special-Education/A-Guide-to-Parent-Rights-in-Special-Education>**