



# Little Pioneer Press

## DO YOU HAVE QUESTIONS ABOUT THE BUSES?

Each day, Zane Trace Local Schools, transports students to and from school. If your child rides the bus, they are expected to follow rules including exhibiting appropriate behavior. The bus driver has many lives in his/her hands during the course of the trip to and from school. Please talk with your child about the importance of behaving and being safe on the bus. If the driver has to pay attention to children who are not behaving, it means that his eyes are not on the road. We want a safe year for all of our students. ***If you have any questions concerning your child's transportation, please call the bus transportation supervisor, Dustin Britton. The phone number is 740-775-7287.***



## Welcome Back!



Welcome back to our Little Pioneers and their families! Our staff is anxious to get into the swing of our daily routines and start making progress with our students once again!

Please remember that students may begin arriving at 8:40 AM. School takes up at 8:50 AM. PLEASE be on time, because every minute with our students count. Parents dropping off their children will need to enter at the Sulphur Spring entrance and drive across the front parking lot to the elementary entrance. Four or five cars may pull up along the curb in the Drop Off Area. Students should get out of the car and walk into the building to go to their classrooms. All cars should wait until the car in front of them pulls out. Then the next four cars can pull up and repeat the procedure. Thanks for your cooperation with this procedure. If parents need to come into the building, please park in the lot in front of the playground.

Also, please remember that you can join your child for lunch, but we do have some rules that apply. Please sign in at the office and get a name tag when you arrive. Get your lunch in the cafeteria by standing in line with your child. (*Outside food from McDonalds, etc., is not to be brought into the cafeteria.*) You and your child may then proceed to the specially designated area for parents and students to eat. We have overcrowding because of the middle school eating lunch during part of the elementary lunch time along with tight schedules. This also helps us identify whose parents are present. Student safety is always first and foremost a priority.

## Zane Trace Elementary

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Zane Trace Elementary on the web:

[zanetrace.org](http://zanetrace.org)

Click on elementary

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# August



## New Faces Plus People in Other Places

ZTES has a some new faces and also some of our familiar faces are in other places! **Katie Gilmore** is a new kindergarten teacher this year at ZT. Miss Gilmore has done countless sub jobs for Zane Trace Elementary as well as several long term sub jobs. Other employees new to Zane Trace are Andrea Zitzelberger, a student aide, and Kristin Davis, speech pathologist. Mrs. Wilson, who formerly taught first grade, is now teaching second grade. It's going to be a

## Dress Your Child for the Weather



ZTES cold weather policy for outdoor recess is that students will go outside if the temperature is above 25 degrees. This includes the windchill factor. Please make sure that your child dresses warmly when coming to school. If they are riding the bus, you never know when a bus may be a few minutes late as they wait outside in cold temperatures. Hats, gloves, and heavy coats are needed to stay warm on the playground. The wind seems to blow on the playground all year round and in the winter it is biting cold. Indoor recess is observed when the temperature or windchill is under 25 degrees.

## Lunchroom



We always enjoy seeing parents at ZTES! Please remember that parents are to eat with their child only. Other children whose parents are not present are *not* to go to the parent/student lunch area.



## What Kids Need

Little kids need to be cuddled, played with, talked to, read to, and tucked in at night to be emotionally secure and strong. Big kids need their folks to share activities and meaningful conversations, to attend their events, and, yes, to give them hugs and pats on the back.

When children are getting plenty of parental juice but are still misbehaving, they have somehow misunderstood what they need to do to engage others. Then some remedial work needs to be done. It comes down to these not-so-easy steps:

- 1. Catch them being good.** Give attention for appropriate behavior. Look for opportunities to make a positive comment, to pat a child on the shoulder, to share an activity, and to have a conversation. Fill up the attention hole with good stuff as many times a day as you can. Surely we can all do better than that 3.5 minute daily average!
- 2. Ignore the misbehavior but not the child.** When the child misbehaves, resist the temptation to lecture, nag, scold, yell, or punish. Negative reactions will only keep the negative interaction going. Instead, simply quietly send her to timeout (no more than one minute per year of age). The less talking about the misbehavior, the better. When the time's up, invite her to come back to join the family. Give her reassurance that you know she can behave now. Then find a way to engage with her positively for at least a few minutes before moving on. The same principle holds for older kids. If they won't take a timeout, you can. Withdraw, take a breath, and make a rational decision about appropriate consequences. Institute the consequence without drama and re-engage positively.
- 3. Be consistent.** It's the only way children know we mean what we say.
- 4. Repeat.** Repeat until the child gets it. Repeat whenever misbehavior is more than a momentary lapse. Repeat more than you think should be necessary. Do it until it becomes a pattern of interaction in your family's life.

It's normal to need attention from others. In fact, it's a fundamental human need. Kids who are secure in the knowledge that the adults in their lives are interested in them don't need to act up — at least most of the time. (Everyone can have an off-day now and then.) By filling them up with love and attention and by consistently redirecting negative behaviors, we can help our children learn how to get and give the positive attention that is fundamental to healthy relationships. Not surprisingly, when we parents are so positively connected to our children, we benefit too.

—psychcentral.com

*Children need your presence more than they need your presents.*